

Walkthrough Observation

Teacher _____ Subject _____ Date _____ Collaborating with _____ Period Time _____

Core Content-Aligned Objective(s)

Comments (Optional):

Instructional Strategies

Teacher Behaviors

- | | |
|--|--|
| <input type="checkbox"/> Monitoring behavior
<input type="checkbox"/> Working with small
<input type="checkbox"/> Testing students
<input type="checkbox"/> Scribing as needed
<input type="checkbox"/> Clarifying directions
<input type="checkbox"/> Working one-on-one
<input type="checkbox"/> Visiting with groups
<input type="checkbox"/> Listening to correctness
in responses
<input type="checkbox"/> Sharing samples of work
as models
<input type="checkbox"/> Demonstrating technology
or tools | <input type="checkbox"/> Conferencing
<input type="checkbox"/> Reading to students
<input type="checkbox"/> Direct instruction
<input type="checkbox"/> Correcting students'
responses
<input type="checkbox"/> Facilitating learning
<input type="checkbox"/> Modeling skills
<input type="checkbox"/> Modeling writing
<input type="checkbox"/> Introducing concepts
with manipulative
<input type="checkbox"/> Informally assess
pupil understanding
<input type="checkbox"/> Other _____ |
|--|--|

Student Engagement

- | | |
|--|--|
| <input type="checkbox"/> Constructing graphs
<input type="checkbox"/> Drafting
<input type="checkbox"/> Revising
<input type="checkbox"/> Proofreading
<input type="checkbox"/> Presentations
<input type="checkbox"/> Researching
<input type="checkbox"/> Completing worksheets
<input type="checkbox"/> Taking notes
<input type="checkbox"/> Using manipulative
<input type="checkbox"/> Using technology
<input type="checkbox"/> Working in groups
<input type="checkbox"/> Designing and
constructing | <input type="checkbox"/> Prewriting
<input type="checkbox"/> Editing
<input type="checkbox"/> Conferencing
<input type="checkbox"/> Publishing
<input type="checkbox"/> Discussing homework
<input type="checkbox"/> Peer tutoring
<input type="checkbox"/> Using tools
<input type="checkbox"/> Reading
<input type="checkbox"/> Listening
<input type="checkbox"/> Summarizing
<input type="checkbox"/> Working in pairs
<input type="checkbox"/> Games/puzzles
<input type="checkbox"/> Other _____ |
|--|--|

Best Practice Strategies

- | | |
|--|---|
| <input type="checkbox"/> Use of manipulative
<input type="checkbox"/> Cooperative group work
<input type="checkbox"/> Discussion of the content
<input type="checkbox"/> Questioning and making conjectures
<input type="checkbox"/> Use of calculators or computers
<input type="checkbox"/> Connect content to student relevant issues
<input type="checkbox"/> Comparing, classifying, creating metaphors/analogies
<input type="checkbox"/> Reinforcing effort and giving praise
<input type="checkbox"/> Non linguistic representation
<input type="checkbox"/> Setting objectives and providing feedback
<input type="checkbox"/> Cues, questions and advance organizers | <input type="checkbox"/> Justification of thinking
<input type="checkbox"/> Writing about what has been learned
<input type="checkbox"/> Problem Solving
<input type="checkbox"/> Content integration
<input type="checkbox"/> Teacher as facilitator
<input type="checkbox"/> End each lesson through closure activity
<input type="checkbox"/> Summarizing and note taking
<input type="checkbox"/> Homework and practice
<input type="checkbox"/> Cooperative learning
<input type="checkbox"/> Generating and testing hypothesis
<input type="checkbox"/> Other _____ |
|--|---|

Human Resources

- | | | |
|------------------------------------|--|----------------------------------|
| <input type="checkbox"/> Librarian | <input type="checkbox"/> Outside speaker | <input type="checkbox"/> ESS |
| <input type="checkbox"/> Counselor | <input type="checkbox"/> Instructional Assistant | <input type="checkbox"/> Title I |
| <input type="checkbox"/> Volunteer | <input type="checkbox"/> Other _____ | |

Material Resources

- | | |
|--|---|
| <input type="checkbox"/> Textbooks | <input type="checkbox"/> Computers |
| <input type="checkbox"/> Manipulatives | <input type="checkbox"/> Reference material |
| <input type="checkbox"/> Tools | <input type="checkbox"/> Videos/TV |

Learning Styles

- | | | | |
|---|--------------------------------------|--|---|
| <input type="checkbox"/> Verbal (linguistic) | <input type="checkbox"/> Musical | <input type="checkbox"/> Intrapersonal (reflection) | <input type="checkbox"/> Spatial (visual) |
| <input type="checkbox"/> Mathematical (logical) | <input type="checkbox"/> Kinesthetic | <input type="checkbox"/> Interpersonal (interaction) | |

Assessment Strategies

- | | |
|---|---|
| Ongoing:
<input type="checkbox"/> Anecdotal records
<input type="checkbox"/> Learning log
<input type="checkbox"/> Open responses
Conferences: <input type="checkbox"/> Peer
<input type="checkbox"/> Reflection
<input type="checkbox"/> Oral response
<input type="checkbox"/> Journal
<input type="checkbox"/> Teacher | Culminating:
<input type="checkbox"/> Project
<input type="checkbox"/> Open response
<input type="checkbox"/> Textbook test
<input type="checkbox"/> Teacher-made test
<input type="checkbox"/> Portfolio
<input type="checkbox"/> Performance event
<input type="checkbox"/> Individual investigation
<input type="checkbox"/> Other _____ |
|---|---|

Intervention Strategies

- | | | | |
|---|--|--|--|
| <input type="checkbox"/> One-on-one | <input type="checkbox"/> Extended Time | <input type="checkbox"/> Use of Title I personnel | <input type="checkbox"/> Modified testing time |
| <input type="checkbox"/> Small group | <input type="checkbox"/> Peer tutors | <input type="checkbox"/> Repeating directions | <input type="checkbox"/> Modified lessons |
| <input type="checkbox"/> Use of technology | <input type="checkbox"/> Scribing | <input type="checkbox"/> Use of special ed personnel | <input type="checkbox"/> taping responses |
| <input type="checkbox"/> Use of audio tapes | <input type="checkbox"/> Other | <input type="checkbox"/> Reading aloud | <input type="checkbox"/> Other |

Evaluatee Signature

Date

Evaluator Signature

Date