

### School Psychologist Observation Tool

**Directions:** Highlight a rating for each component and then match evidence from your observation notes to explain the rating for each component.

Text boxes expand to accommodate multiple evidence examples.

**Psychologist:**

**School:**

**Evaluator:**

**Date:**

Component:	Rating:				Evidence:
<i>1A</i> - Demonstrating knowledge and skill in using psychological instruments to evaluate students	I	D	A	E	
<i>1B</i> - Demonstrating knowledge of child and adolescent development and psychopathology	I	D	A	E	
<i>1C</i> - Establishing goals for the psychology program appropriate to the setting and the students served	I	D	A	E	
<i>1D</i> - Demonstrating knowledge of state and federal regulations and the resources both within and beyond the school and district	I	D	A	E	
<i>1E</i> - Planning the psychology program integrated with the regular school program to meet the needs of individual students and including prevention	I	D	A	E	
<i>1F</i> - Developing a plan to evaluate the psychology program	I	D	A	E	
<i>2A</i> - Establishing rapport with students	I	D	A	E	
<i>2B</i> - Establishing a culture for positive mental health throughout the school	I	D	A	E	
<i>2C</i> - Establishing and maintaining clear procedures for referrals	I	D	A	E	
<i>2D</i> - Establishing standards of conduct in the testing center	I	D	A	E	
<i>2E</i> - Organizing physical space for testing the students and storage of materials	I	D	A	E	
<i>3A</i> - Responding to referrals consulting with teachers and administrators	I	D	A	E	
<i>3B</i> - Evaluating student needs and compliance with national Association of school psychologists NASP guidelines	I	D	A	E	
<i>3C</i> - Chairing evaluation team	I	D	A	E	
<i>3D</i> - Planning interventions to	I	D	A	E	

maximize student’s likelihood of success					
<i>3E</i> - Maintaining contact with physicians and community mental health service providers	I	D	A	E	
<i>3F</i> - Demonstrating flexibility and responsiveness					
<i>4A</i> - Reflecting on practice	I	D	A	E	
<i>4B</i> - Communicating with families	I	D	A	E	
<i>4C</i> - Maintaining accurate records	I	D	A	E	
<i>4D</i> - Participating in a professional community	I	D	A	E	
<i>4E</i> - Engaging in professional development	I	D	A	E	
<i>4F</i> - Showing professionalism	I	D	A	E	

**X**\_\_\_\_\_

Teacher

**X**\_\_\_\_\_

Observer