

Speech Language Pathologist Observation Tool

Directions: Highlight a rating for each component and then match evidence from your observation notes to explain the rating for each component.

Text boxes expand to accommodate multiple evidence examples.

Speech Language Pathologist:

School:

Evaluator:

Date:

Component:	Rating:				Evidence:
<i>1A</i> - Demonstrating knowledge and skill in the specialist therapy area holding the relevant certificate or license	I	D	A	E	
<i>1B</i> - Establishing goals for the therapy program appropriate to the setting and the students served	I	D	A	E	
<i>1C</i> – Demonstrating knowledge of District, State, and Federal regulations and guidelines	I	D	A	E	
<i>1D</i> - Demonstrating knowledge of resources both within and beyond the school and district	I	D	A	E	
<i>1E</i> - Planning the therapy program integrated with the regular school program to meet the needs of individual students	I	D	A	E	
<i>1F</i> - Developing a plan to evaluate the therapy program	I	D	A	E	
<i>2A</i> - Establishing rapport with students	I	D	A	E	
<i>2B</i> – Organizing time effectively	I	D	A	E	
<i>2C</i> - Establishing and maintaining clear procedures for referrals.	I	D	A	E	
<i>2D</i> - Establishing standards of conduct in the treatment center	I	D	A	E	
<i>2E</i> - Organizing physical space for testing of students and providing therapy	I	D	A	E	
<i>3A</i> – Responding to referrals and evaluating student needs	I	D	A	E	
<i>3B</i> – Developing and implementing treatment plans to maximize student success	I	D	A	E	
<i>3C</i> – Communicating with families	I	D	A	E	
<i>3D</i> – Collecting information; writing reports	I	D	A	E	

3E - Demonstrating flexibility and responsiveness	I	D	A	E	
4A - Reflecting on practice	I	D	A	E	
4B - Collaborating with teachers and administrators	I	D	A	E	
4C – Maintaining an effective data management system	I	D	A	E	
4D - Participating in a professional community	I	D	A	E	
4E - Engaging in professional development	I	D	A	E	
4F - Showing professionalism including integrity, advocacy, and maintaining confidentiality	I	D	A	E	

 X

Teacher

 X

Observer