

Parenting/Early Lifespan Development Curriculum Map

Unit Title	Duration	Primary Standards	Essential Question(s)
Introduction to Child Development	2 weeks	<p>National Standards:</p> <p>12.1.1 - Analyze physical, emotional, social, spiritual, and intellectual development.</p> <p>12.1.2 - Analyze interrelationships among physical, emotional, social, and intellectual aspects of human growth and development.</p> <p>12.2.1 - Analyze the effect of heredity and environment on human growth and development.</p> <p>12.2.2 - Analyze the impact of social, economic, and technological forces on individual growth and development.</p> <p>CTE Program of Studies:</p> <p>POS 1. Students will explain the areas of human growth and development.</p> <p>POS 2. Students will recognize the effects of heredity and environment on human growth and development.</p> <p>POS 3. Students will describe the stages of human growth and development across the lifespan.</p>	<p>How can knowledge of the types of development benefit you when caring for children?</p> <p>What effects the way a child develops?</p> <p>What does it mean to be responsible for a child?</p>

<p>Pregnancy and Birth</p>	<p>5 weeks</p>	<p>National Standards: 12.1.2 - Analyze interrelationships among physical, emotional, social, and intellectual aspects of human growth and development. 12.1.3 - Analyze current and emerging research about human growth and development, including research on brain development. 15.2.1 - Choose nurturing practices that support human growth and development. 15.2.2 - Apply communication strategies that promote positive self-esteem in family members. 15.4.1 - Analyze biological processes related to prenatal development, birth, and health of child and mother. 15.4.2 - Analyze the emotional factors of prenatal development and birth in relation to the health of parents and child.</p> <p>CTE Program of Studies: POS 4. Students will compare and contrast prenatal development during each trimester of pregnancy.</p> <p>POS 5. Students will categorize the types, characteristics, and contributing factors of potential birth defects.</p> <p>POS 6. Students will characterize the signs, symptoms, and process of giving birth.</p> <p>POS 11. Students will analyze conditions that influence human growth and development.</p>	<p>How does communication affect family relationships?</p> <p>What happens to a child as they age?</p> <p>What are the key factors that impact prenatal growth and development?</p>
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<p>Infancy</p>	<p>5 weeks</p>	<p>National Standards: 12.1.1 - Analyze physical, emotional, social, spiritual, and intellectual development. 12.1.3 - Analyze current and emerging research about human growth and development, including research on brain development. 12.2.1 - Analyze the effect of heredity and environment on human growth and development. 12.2.4 - Analyze the effects of life events on individuals' physical, intellectual, social, moral, and emotional development. 12.3.1 - Analyze the role of nurturance on human growth and development. 12.3.2 - Analyze the role of communication on human growth and development.</p> <p>CTE Program of Studies: POS 7. Students will identify factors that promote optimum growth and development in the infancy and toddler stages, including physical, social, emotional development, and intellectual growth.</p> <p>POS 11. Students will analyze conditions that influence human growth and development.</p>	<p>What helps children grow up? What happens to a child as they age? How do I care for children to nurture their development?</p>
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<p>Toddlers</p>	<p>5 weeks</p>	<p>National Standards: 12.1.2 - Analyze interrelationships among physical, emotional, social, and intellectual aspects of human growth and development. 12.1.3 - Analyze current and emerging research about human growth and development, including research on brain development. 12.2.1 - Analyze the effect of heredity and environment on human growth and development. 12.2.4 - Analyze the effects of life events on individuals' physical, intellectual, social, moral, and emotional development. 12.3.1 - Analyze the role of nurturance on human growth and development. 12.3.2 - Analyze the role of communication on human growth and development. 15.2.1 - Choose nurturing practices that support human growth and development. 15.2.2 - Apply communication strategies that promote positive self-esteem in family members. 15.2.3 - Assess common practices and emerging research about discipline on human growth and development</p> <p>CTE Program of Studies: POS 7. Students will identify factors that promote optimum growth and development in the infancy and toddler stages, including physical, social, emotional development, and intellectual growth.</p> <p>POS 11. Students will analyze conditions that influence human growth and development.</p>	<p>What helps children grow up? What happens to a child as they age? How do I care for children to nurture their development?</p>
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<p>Pre-schoolers</p>	<p>5 weeks</p>	<p>National Standards: 4.3.2 - Implement learning activities in all curriculum areas that meet the developmental needs of children. 4.3.5 - Arrange learning centers that provide for children's exploration, discovery, and development. 12.1.2 - Analyze interrelationships among physical, emotional, social, and intellectual aspects of human growth and development. 12.1.3 - Analyze current and emerging research about human growth and development, including research on brain development. 12.2.1 - Analyze the effect of heredity and environment on human growth and development. 12.2.4 - Analyze the effects of life events on individuals' physical, intellectual, social, moral, and emotional development. 12.3.1 - Analyze the role of nurturance on human growth and development.</p> <p>CTE Program of Studies: POS 8. Students will identify factors that provide optimum growth and development in the preschool and school age stages including physical, social, emotional, and intellectual growth. POS 9. Students will recommend effective guidance techniques for dealing with inappropriate behavior. POS 10. Students will plan and organize developmentally appropriate activities for the preschool and school-age child. POS 11. Students will analyze conditions that influence human growth and development.</p>	<p>What helps children grow up? What happens to a child as they age? How do I care for children to nurture their development?</p>
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<p>School Age Children</p>	<p>5 weeks</p>	<p>National Standards 12.1.2 - Analyze interrelationships among physical, emotional, social, and intellectual aspects of human growth and development. 12.1.3 - Analyze current and emerging research about human growth and development, including research on brain development. 12.2.1 -Analyze the effect of heredity and environment on human growth and development. 12.2.4 - Analyze the effects of life events on individuals' physical, intellectual, social, moral, and emotional development. 12.3.1 - Analyze the role of nurturance on human growth and development. 12.3.2 - Analyze the role of communication on human growth and development. 12.3.3 - Analyze the role of family and social services support systems in meeting human growth and development needs.</p> <p>CTE Program of Studies: POS 8. Students will identify factors that provide optimum growth and development in the preschool and school age stages including physical, social, emotional, and intellectual growth. POS 9. Students will recommend effective guidance techniques for dealing with inappropriate behavior. POS 10. Students will plan and organize developmentally appropriate activities for the preschool and school-age child. POS 11. Students will analyze conditions that influence human growth and development.</p>	<p>What helps children grow up? What happens to a child as they age? How do I care for children to nurture their development?</p>
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Health and Safety	4 weeks	<p>National Standards: 15.2.1 - Choose nurturing practices that support human growth and development. 15.2.4 - Assess the effects of abuse and neglect on children and families and determine methods for prevention.</p> <p>CTE Program of Studies: POS 13. Students will identify health and safety issues for children.</p> <p>POS 14. Students will assess the effects of abuse and neglect on children and families and determine methods for prevention.</p>	<p>How do I care for children to nurture their development?</p> <p>How can abuse and neglect affect a child's future?</p>
The Exceptional Child	3 weeks	<p>National Standards 4.3.3 - Demonstrate a variety of teaching methods to meet individual needs of children</p> <p>CTE Program of Studies: POS 12. Students will describe methods of identifying exceptional children.</p>	<p>How do I care for children to nurture their development?</p> <p>How does caring for an exceptional child differ from a normal child?</p> <p>How can you determine if you are meeting a child's individual needs?</p>

<p>Careers in Child Development</p>	<p>2 week</p>	<p>National Standards: 4.1 - Analyze career paths within early childhood, education & related services.</p> <p>CTE Program of Studies: POS 15. Students will research and analyze information about careers in the field of child/human development.</p> <p>POS 18. Students will demonstrate employability and social skills relevant to the career cluster</p>	<p>What are the academic and non-academic benefits learned in career training?</p> <p>How can you use knowledge of your personal work habits to your advantage when searching for a career?</p> <p>How can you use your knowledge of child development to your benefit when searching for a related career?</p>
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